## Memory



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#### Memory

- Reconstructing the Past
- Memory and the Power of Suggestion
- In Pursuit of Memory
- The Three-Box Model of Memory
- How We Remember
- Why We Forget
- Autobiographical Memories

## **Reconstructing the Past**

The Manufacture of Memory The Fading Flashbulb The Conditions of Confabulation

#### The Manufacture of Memory

- Memory is selective.
- Recovering a memory is not playing a videotape
  - Memory involves inferences that fill in gaps in recall.
  - We are often unaware we have made such inferences.
- Source Amnesia: The inability to distinguish what you originally experienced from what you heard or were told later about an event.

#### The Conditions of Confabulation

- **Confabulation**: Confusion of an event that happened to someone else with one that happened to you, or a belief that you remember something when it never actually happened.
- Confabulation is most likely when:
  - You have thought about the event many times
  - The image of the event contains many details
  - The event is easy to imagine
  - You focus on emotional reactions to the event rather than what actually happened.

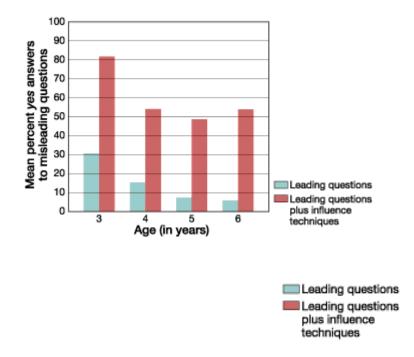
# Memory and the Power of Suggestion

The Eyewitness on Trial Children's Testimony Memory Under Hypnosis

#### Children's Testimony

- If asked if a visitor committed acts that had not occurred, few 4-6 year olds said yes.
  - 30% of 3-year olds said yes
- When investigators used techniques taken from real child-abuse investigations, most children said yes.

#### Social Pressure, False Allegations



#### Memory Under Hypnosis

- Hypnosis: A procedure in which the practitioner suggests changes in sensations, perceptions, thoughts, feelings, or behavior of the subject, who cooperates by altering his or her normal cognitive functioning.
- Errors and pseudomemories are so common under hypnosis that the APA opposes use of hypnosis-based testimony in courts of law; few courts allow it.

## In Pursuit of Memory

Measuring Memory Models of Memory

#### Measuring Memory

- **Explicit Memory**: Conscious, intentional recollection of an event or of an item of information.
- **Implicit Memory**: Unconscious retention in memory, as evidenced by the effect of a previous experience or previously encountered information on current thoughts or actions.

#### **Explicit Memory**

- **Recall**: The ability to retrieve and reproduce from memory previously encountered material.
- **Recognition**: The ability to identify previously encountered material.

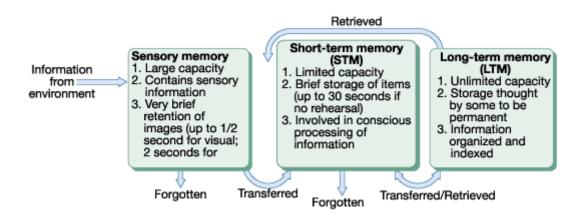
#### Implicit Memory

- **Priming:** A method for measuring implicit memory in which a person reads or listens to information and is later tested to see whether the information affects performance on another type of task.
- **Relearning**: A method for measuring retention that compares the time required to relearn material with the time used in the initial learning of the material.

## The Three-Box Model of Memory

Sensory Memory: Fleeting Impressions Short-term Memory: Memory's Scratch Pad Long-term Memory: Final Destination

#### **Three-Box Model of Memory**



#### Sensory Memory: Fleeting Impressions

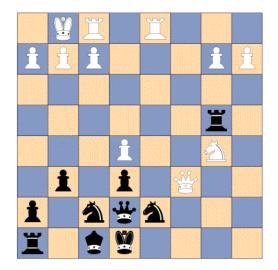
- **Sensory Memory**: A memory system that momentarily preserves extremely accurate images of sensory information.
- **Pattern Recognition**: The identification of a stimulus on the basis of information already contained in long-term memory.

Short-term Memory: Memory's Scratch Pad

- Short-Term Memory (STM): In the three-box model of memory, a limited capacity memory system involved in the retention of information for brief periods; it is also used to hold information retrieved from long-term memory for temporary use.
- Chunk: A meaningful unit of information; it may be composed of smaller units.

#### The Value of Chunking

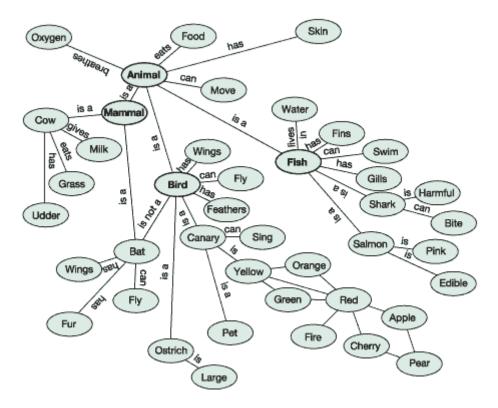
- You have 5 seconds to memorize as much as you can
- Then, draw an empty chess board and reproduce the arrangement of pieces



#### Long-term Memory: Final Destination

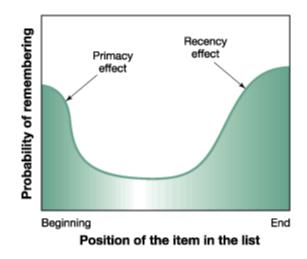
- **Procedural memories**: Memories for performance of actions or skills.
  - "Knowing how"
- **Declarative memories**: Memories of facts, rules, concepts, and events; includes semantic and episodic memory.
  - "Knowing that"
- Semantic memories: General knowledge, including facts, rules, concepts, and propositions.
- Episodic memories: Personally experienced events and the contexts in which they occurred.

#### **Conceptual Grid**



#### Serial-Position Effect

 The tendency for recall of first and last items on a list to surpass recall of items in the middle of the list.



## How We Remember

**Effective Encoding** 

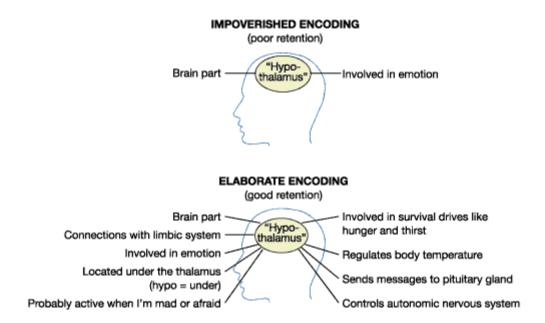
Rehearsal

Mnemonics

#### Rehearsal

- Maintenance Rehearsal: Rote repetition of material in order to maintain its availability in memory.
- Elaborative Rehearsal: Association of new information with already stored knowledge and analysis of the new information to make it memorable.

#### Rehearsal



#### Why We Forget Decay Replacement Interference Cue-dependent Forgetting Psychogenic Amnesia

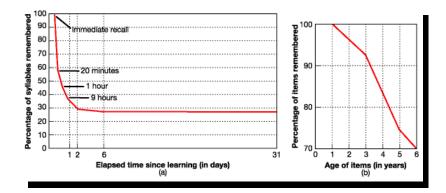
#### Decay

• **Decay Theory**: The theory that information in memory eventually disappears if it is not accessed; it applies more to short-term than to long-term memory.

#### **Forgetting Curve**

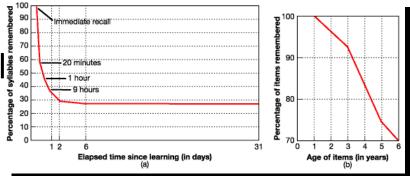
- Herman Ebbinghaus tested his own memory for nonsense syllables.
- Forgetting was rapid at first and then tapered off.





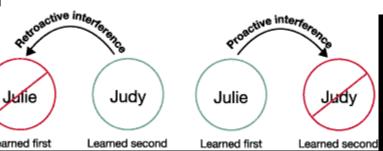
#### **Remembering Over Years**

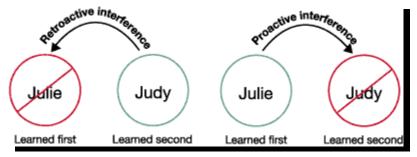
- Marigold Linton tested her own memory for personal events over a period of several years.
- Retention fell at a gradual but steady rate.



#### Interference

- Retroactive Interference: Forgetting that occurs when recently learned material interferes with the abiliremember similar material store previously.
- Proactive Interference: Forgettir occurs when previously stored material interferes with the ability to remember similar, more recently learned material.





#### **Cue-dependent Forgetting**

- Cue-Dependent Forgetting: The inability to retrieve information stored in memory because of insufficient cues for recall.
- State-Dependent Memory: The tendency to remember something when the rememberer is in the same physical or mental state as during the original learning or experience.

#### Psychogenic Amnesia

• The partial or complete loss of memory (due to nonorganic causes) for threatening information or traumatic experiences.

## **Autobiographical Memories**

Childhood Amnesia: The Missing Years Memory and Narrative: The Stories of Our Lives

### Childhood Amnesia: The Missing Years

- Childhood Amnesia: The inability to remember events and experiences that occurred during the first two or three years of life.
- Cognitive explanations:
  - Lack of sense of self
  - Impoverished encoding
  - A focus on the routine
  - Different ways of thinking about the world

#### What is Self-Awareness?

- Observing your thoughts or feelings
- Witnessing yourself from a neutral perspective
- Being aware of what you are doing by noticing the sensations, emotions, or thoughts you experience

#### Self-Awareness is NOT Being

- •Self-conscious
- Analytical
- Blaming
- Self-critical