# Lecture 9 (Sampling in Qualitative Research)

# Key Differences Between Quantitative and Qualitative Sampling

- Quantitative Studies: Aim to maximize statistical power through large sample sizes, often stripping subjects of context.

- Qualitative Studies: Typically work with smaller, in-depth cases, allowing for exploration of detailed and rich data.

### Sample Sizes in Qualitative Research

- Sample sizes vary by technique but are generally small.
- Involve non-probability sampling with little attempt to generate a representative sample.
- Sampling is iterative, developing and refining during the research process.

#### **Iterative Sampling Process**

- Data analysis and interpretation after initial sampling influence further sampling methods and decisions on sample size.

- Sampling continues until data saturation is reached, where no new themes or concepts emerge.
- Iteration allows for ongoing adjustment based on emerging data, making the process dynamic and responsive.

#### Types of Sampling

- 1. Probability Sampling (not commonly used in qualitative research)
- 2. Non-Probability Sampling (commonly used in qualitative research)

## Approaches to Sample Selection

- 1. Non-Conceptually-Driven Approaches:
  - Convenience Sampling: Selecting easily accessible participants or settings.
  - Advantages: Less expensive, less time and effort-intensive.
- Opportunistic Sampling: Leveraging emerging opportunities during the study.
  - Advantages: Flexible, suitable for exploratory research.

# 2. Conceptually-Driven Approaches:

- Purposive/Judgment Sampling: Deliberate selection of participants believed to be most useful.
- Guided by variables such as demographics, attitudes, or beliefs.

### Sampling Strategies in Qualitative Research

### Convenience Sampling

- Accessible participants/settings are sampled.

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- Advantages: Cost-effective, less time-consuming.

## **Opportunistic Sampling**

- Taking advantage of emerging circumstances during the study.
- Suitable for exploratory research with unknown phenomena.

#### Purposive/Judgment Sampling

- Deliberate selection based on potential contribution.
- Variables may include demographics, attitudes, or beliefs.

# Forms of Purposeful Sampling

- 1. Maximum Variation (Heterogeneous) Sampling:
  - Recruit participants with diverse characteristics.
  - Identifies central themes across a diverse sample.
- 2. Homogeneous Sampling:
  - Select participants with similar backgrounds.
- Simplifies analysis and facilitates group interviewing.
- 3. Deviant Sampling:
  - Select extreme or outlying cases.
  - Aims to gather detailed information from unique cases.
- 4. Typical Case Sampling:
  - Focus on average or typical cases.
  - Requires consensus on what constitutes a 'typical' case.
- 5. Critical Case Sampling:
  - Select cases with maximum generalizability.
  - Information gained can be applied to other cases.
- 6. Confirming and Disconfirming Sampling:
  - Select cases that align or deviate from expectations.
  - Adds depth and challenges the prevailing narrative.
- 7. Stratified Purposeful Sampling:
  - Select participants from specific sub-groups.
  - Enables comparison across sub-groups.

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## 8. Snowball/Chain Sampling:

- Participants recommend other potential candidates.

- Useful for accessing hard-to-reach populations. Examples include patients with specific health problems like muscular dystrophy, sickle cell anemia, or rheumatoid arthritis.

# **Theoretical Sampling**

- Guided by the theoretical framework or emerging theory.
- Initial cases have similar characteristics, followed by outlying cases.
- Continues until no new insights are derived.

# Conclusion: Flexibility in Qualitative Sampling

- A flexible research and sampling design is crucial.
- When little is known about a phenomenon, flexible design allows for reflection and preliminary analysis.